



# **STANDARDS OF EXCELLENCE PROGRAM PROJECT SUMMARY SHEET**

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**SCHOOL:** Parsippany Hills High School  
**ACTIVITY:** Spirit Week  
**DATE(S):** December 10 - 14, 2012  
**CATEGORY:** Social / Spirit  
**ADVISOR NAME:** Danielle Portella and Elizabeth Sohan  
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**PROVIDE A BRIEF DESCRIPTION OF THIS PROJECT:**

An event intended to raise school spirit, get everyone excited for athletic events, and to be proud of you're school. It consists of five days of various categories that are intended to include everyone and promote our school. The school is decked out according to each day and the final day is always our school colors

**DESCRIBE THE PLANNING & EXECUTION OF THIS PROJECT:**

In the weeks prior to the project the executive members decided the days' themes, decorations, and announcements. Each morning of spirit week student council members come in early to decorate the halls and cafeteria to make the the school come alive with spirit.

**DESCRIBE THE BENEFIT OF THIS PROJECT BENEFIT TO SCHOOL AND/OR COMMUNITY:**

In years prior to Spirit Week, student were not as excited about school as they should be, but thanks to this event, each year the students and faculty join together and unite the school as one. Additionally, one of the days was "Don't Sweat the Peer Pressure" on which everyone wore sweats and it promoted school unity and kindness throughout the week.

**EVALUATE THE EFFECTIVENESS OF THIS PROJECT, REFLECTING ON ANY POSSIBLE CHANGES YOU MIGHT CONSIDER:**

This year was the second year we've accomplished spirit week. We had a lot of happy students and faculty, most participated and felt informed on the day's themes. In future years we hope to bring back lunch activities such as fun games to play between grades and faculty to heighten school spirit and to get everyone ready for Friday's pep-rally. In future years we need to make sure that the themed days are not similiar. Eventually we would hope to see more participation in general but every year this event is improving and never disappoints the student population.