



STANDARDS OF EXCELLENCE PROGRAM PROJECT SUMMARY SHEET

SCHOOL: West Windsor-Plainsboro High School South

ACTIVITY: Spirit Week

DATE(S): Week of Homecoming (Late September or Early October) and a week in January

CATEGORY: Social/Spirit

ADVISOR NAME: Brandy Moncada

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PROVIDE A BRIEF DESCRIPTION OF THIS PROJECT:

A competition between the different classes during the week of Homecoming. Each day has a different theme- for example, class color day, sports day, or superhero day. During the first class of every day, teachers count every person participating. Every person who follows the theme earns a point for their grade. At the end of every day, the pending scores of all grades are announced. In addition, themes are given to all 4 classes, such as the four seasons, or famous cities. Each class has the week to decorate their respective lunchrooms and hallways to best follow their themes. On the final day, a group of teachers judges each class' decorations, earning points for each class. The final scores are announced at the end of the week at a pep rally, where students gather to show their spirit.

DESCRIBE THE PLANNING & EXECUTION OF THIS PROJECT:

It is important to get everyone involved during Spirit Week. This means that prior to the week of Homecoming, a fair amount of organization and publicity are required. Teachers have to be informed that they have to tally the amount of people participating each day- this can be challenging, making it important to remind certain teachers. Fliers and posters communicating the spirit days are also essential for making the event successful. Proper organization of each class is necessary in order to carry out the class decorations- this can be done with the cooperation of Class Councils. And finally, it is important for members of the Student Council to be as spirited as possible and set an example for the other students.

DESCRIBE THE BENEFIT OF THIS PROJECT BENEFIT TO SCHOOL AND/OR COMMUNITY:

Spirit Week, as a competition between grades, is an excellent way to bring classes closer together. Classes want to be the best, and come together in order to get the most participants everyday. Teachers also get to participate, making the community closer and livelier. And as the name implies, the event raises school spirit and pride and is a lot of fun for everyone to take part in.

EVALUATE THE EFFECTIVENESS OF THIS PROJECT, REFLECTING ON ANY POSSIBLE CHANGES YOU MIGHT CONSIDER:

The most difficult part of Spirit Week is getting the most people possible to be spirited. Providing an actual prize for the winners can give more people the incentive to participate. In addition, it is important to choose days that people will want to do- some days are more fun and get more participation than other days. But for the past years that South has done Spirit Week, it has been a great success. Homecoming Week is always fun and exciting due to having

a Spirit Week- it is something that has been repeated every year for it's effectiveness in making the school community a better place.